1	IN THE SUPREME COURT OF THE UNITED STATES
2	X
3	MARLON LATODD HOWELL, AKA :
4	MARLON COX, :
5	Petitioner :
6	v. : No. 03-9560
7	MISSISSIPPI. :
8	X
9	Washington, D.C.
10	Monday, November 29, 2004
11	The above-entitled matter came on for oral
12	argument before the Supreme Court of the United States at
13	11:05 a.m.
14	APPEARANCES:
15	RONNIE M. MITCHELL, ESQ., Fayetteville, North Carolina; on
16	behalf of the Petitioner.
17	JAMES M. HOOD, III, ESQ., Attorney General, Jackson,
18	Mississippi; on behalf of the Respondent.
19	
20	
21	
22	
23	
24	
25	

	CONTENTS	
2	ORAL ARGUMENT OF	PAGE
3	RONNIE M. MITCHELL, ESQ.	
4	On behalf of the Petitioner	3
5	JAMES M. HOOD, III, ESQ.	
6	On behalf of the Respondent	22
7	REBUTTAL ARGUMENT OF	
8	RONNIE M. MITCHELL, ESQ.	
9	On behalf of the Petitioner	49
10		
11		
12		
13		
14	•	
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

1	Р	R	\cap	C	F.	F.	D	Т	N	G	S
L	_		\sim	_	10	10	$\boldsymbol{\mathcal{L}}$		ΤV	J	\sim

- 2 (11:05 a.m.)
- JUSTICE STEVENS: We'll hear argument in Howell
- 4 against Mississippi.
- 5 Mr. Mitchell.
- 6 ORAL ARGUMENT OF RONNIE M. MITCHELL
- 7 ON BEHALF OF THE PETITIONER
- 8 MR. MITCHELL: Justice Stevens, and may it
- 9 please the Court:
- 10 The Court has directed us to address, in
- 11 addition to the question raised in the petition for writ
- of certiorari, the following question. Was petitioner's
- 13 Federal constitutional claim properly raised before the
- 14 Mississippi Supreme Court for purposes of 28 United States
- 15 Code, section 1257?
- 16 Accordingly, we begin by addressing that
- 17 question and answering it affirmatively. Here, Howell
- 18 maintains, one, the standards for adjudicating State and
- 19 Federal claims of this particular type are identical --
- JUSTICE GINSBURG: Where --
- 21 MR. MITCHELL: -- where they're labeled as
- 22 such --
- 23 JUSTICE GINSBURG: -- where was that -- where
- 24 was that maintained? Because I thought that below, all
- 25 there were this was a -- was it a lesser-included offense

- 1 under State law, and I didn't see below any reference to
- 2 the Federal Constitution.
- MR. MITCHELL: Justice Ginsburg, we believe that
- 4 the rule in Beck establishes that State law must be viewed
- 5 and State law is the determiner of whether an offense is a
- 6 lesser-included offense, but Federal law, the Federal
- 7 Constitution determines whether, as a matter of due
- 8 process under the Fourteenth Amendment and Eighth
- 9 Amendment concerns, whether an instruction must be given
- 10 as a Federal constitutional matter.
- JUSTICE SOUTER: And -- and the standards under
- 12 Beck are different from the standards under the roughly
- 13 comparable State rule, as I understand it, because under
- the State rule, the lesser offense need not be an included
- offense, in the technical sense; and number two, there
- 16 need not be, in the absence of a further instruction, a --
- 17 a limitation to the jury to two choices, death or
- 18 acquittal, so that unless one is very careful to raise the
- 19 Federal standard, simply raising the State standard
- 20 wouldn't do it.
- 21 MR. MITCHELL: Respectfully, Justice Souter, we
- 22 would submit that Mississippi's own law says that it
- 23 embraces the Beck standard and that Mississippi's own
- 24 law --
- 25 JUSTICE SOUTER: Sure, it embraces it because

- 1 it's broader, which means that if you raise -- if you --
- 2 if you make a claim under the State standard, you are not
- 3 necessarily making a claim under the narrower, more
- 4 restrictive Federal standard.
- 5 MR. MITCHELL: We would respectfully submit that
- 6 -- that in Mississippi, for example, as contrasted with
- 7 the statutory scheme that was present in Hopkins, the
- 8 Nebraska scheme, in the Mississippi scheme, Mississippi
- 9 has held that simple murder is a lesser-included offense,
- 10 and therefore, by definition that offense at least mirrors
- 11 what is required under Beck.
- Now, the question of whether some other
- 13 lesser --
- JUSTICE SOUTER: What about -- what about the --
- the Beck condition that in the absence of the instruction,
- 16 there must be a choice between -- the jury must be
- 17 confined to a choice between death and acquittal?
- MR. MITCHELL: In --
- 19 JUSTICE SOUTER: That's -- that's not the same
- in the State's scheme, is it?
- 21 MR. MITCHELL: Well, we believe that -- that it
- 22 is the same. And in fact, the -- the case that the State
- 23 cites, State v. Goodin, explains that. The representation
- 24 of Goodin in the State's brief, as it appears in the
- respondent's brief at page 23, we contend is not

- 1 faithfully representative of what the Court said in that
- 2 case.
- JUSTICE SOUTER: Is -- is Goodin the case that
- 4 -- that stands for the proposition that under -- under
- 5 State law, the -- the jury has an -- an option to sentence
- for life, as -- as well as -- as to impose the death
- 7 sentence?
- 8 MR. MITCHELL: Goodin is the case that the State
- 9 cited for that purpose, but an analysis of what the
- 10 Mississippi Supreme Court actually said at page 656 of the
- 11 Southern Reporter, 787, is this. The Goodin jury did not
- 12 face the dilemma of the Beck jury. Here, the jury's
- 13 alternatives in the guilt phase were to convict Goodin of
- 14 capital murder, simple murder, or to acquit him, which is
- 15 the very purpose that the later cases -- and Beck itself
- 16 explains. Schad, for example, explains that the reason
- 17 for the Beck determination was that presenting only the
- 18 option of convicting of a capital offense or acquitting
- 19 was not constitutionally permissible.
- 20 JUSTICE SOUTER: So -- so I just want to make
- 21 sure I know where we stand. You're saying that the
- 22 assumption I was making, that under Mississippi law, in
- 23 the absence of an instruction for a lesser offense, the
- jury has an option not only to acquit or to impose the
- 25 death penalty, but an option of life with or without

- 1 parole, that assumption is simply incorrect as a -- as a
- 2 fact about Mississippi law.
- 3 MR. MITCHELL: No, I do not believe that is
- 4 incorrect. I'm sorry, Your Honor. What I do believe is
- 5 correct is that under Mississippi law, the jury, because
- of the bifurcated nature of the -- of the case, is given
- 7 at least the preliminary reference or preliminary
- 8 instruction that if there is a guilt verdict, then there
- 9 will be a sentencing phase. But we submit that is a
- 10 distinction that this Court has not adopted, nor have
- other courts adopted because in this situation --
- 12 JUSTICE SOUTER: But it takes you out of Beck,
- at least arguably, doesn't it? The -- the question is,
- 14 have you raised something that is necessarily on all fours
- 15 with Beck? And given this sentencing scheme, we can't say
- that simply raising a State claim necessarily raises the
- 17 Beck claim. Isn't that true?
- 18 MR. MITCHELL: Your Honor, we would respectfully
- 19 disagree with that position because of the analysis that
- 20 the Court has undertaken, for example, in Hopkins and
- 21 because of the analysis in Spaziano v. Florida. In those
- 22 cases, they were presented with schemes in which the jury
- 23 did not, of necessity, impose the death penalty. However,
- 24 the jury was confronted with exactly the same position --
- JUSTICE SOUTER: But the consequence of the jury

- 1 verdict was -- was the death penalty.
- MR. MITCHELL: Well, the consequence of the jury
- 3 verdict may have been the death penalty. For example, in
- 4 Spaziano, the -- the jury returned a verdict of quilty.
- 5 The jury recommended life, but the judge imposed a
- 6 sentence of death nevertheless. In the Hopkins case, the
- 7 -- a three-judge panel then imposed the death penalty.
- 8 Those -- those differences in sentencing schemes we do not
- 9 believe separates the rationale of Beck which is the
- 10 danger of affecting the jury verdict by being faced with
- 11 the dilemma of either convicting of a capital offense or
- 12 acquitting.
- JUSTICE SCALIA: Mr. Mitchell, my -- my problem
- is even more fundamental than Justice Souter's. Conceding
- 15 that the rule in Mississippi is exactly the same as the
- 16 Federal rule in Beck, it doesn't seem to me that arguing
- 17 Mississippi law, just because it happens to be the same as
- 18 Federal law, amounts to raising a Federal question.
- 19 Let's assume you have a -- a State law against
- 20 wire-tapping. It is unlawful. And you -- you come in and
- 21 you ask that the evidence be -- be excluded because it's
- 22 contrary to the State law. Have you raised a -- a Federal
- 23 -- a Federal question when all you cite is the State law,
- 24 even though the effect under State law is the same as the
- 25 Federal effect under the Fourth Amendment? It's not my

- 1 understanding that you've raised a Federal question.
- 2 MR. MITCHELL: I do not believe that I would
- 3 have unless in that particular State, if its highest court
- 4 had said, we embrace the same standard and we apply the
- 5 same --
- 6 JUSTICE SCALIA: That's all it takes for the New
- 7 York State Supreme Court, for example, to have said, well,
- 8 you know, our -- our wire-tap statute does the same thing
- 9 as the Fourth Amendment does anyway? That's all it takes?
- 10 MR. MITCHELL: I believe --
- 11 JUSTICE SCALIA: And thereafter, all you have to
- do is cite the New York State statute, and you've raised a
- 13 Federal question.
- MR. MITCHELL: No, respectfully, Your Honor.
- 15 However, if the State supreme court has adopted not only
- the same purpose, but the very language and has, in
- 17 effect, said, our ruling in these cases is controlled by
- 18 the same provision of law, whether a -- a decision of this
- 19 Court, as in the Beck standard that we believe Mississippi
- 20 has adopted, or if the court has articulated that the
- 21 United States Constitution controls this particular
- 22 provision.
- 23 JUSTICE SCALIA: Well, I mean, if -- but the
- 24 State standard always has to -- has to comply with the
- 25 Federal requirement, doesn't it?

- 1 MR. MITCHELL: It always has to comply with the
- 2 -- with the Federal requirement, but as Justice Souter
- 3 pointed out, it may be broader, for example, in situations
- 4 where there might be a right to a -- a jury instruction on
- 5 a lesser-related offense. For --
- 6 JUSTICE SCALIA: So all it takes is a -- is a
- 7 single decision by the State supreme court which says that
- 8 our rule is no broader than the Federal constitutional
- 9 requirement, and thereafter all you have to do is appeal
- 10 to State law.
- MR. MITCHELL: Well, while we believe that is
- 12 minimally sufficient, we believe that thereafter it is
- important certainly to raise a claim which puts the court
- 14 on notice of a --
- JUSTICE SCALIA: Of course --
- MR. MITCHELL: -- claim.
- 17 JUSTICE SCALIA: -- it does. Why -- why is that
- 18 -- I mean, it seems to me counsel should stand up on his
- 19 two feet and say, we're raising a Federal question. Why
- 20 is that too much of an imposition when the statute
- 21 requires that you raise a Federal question? Why do we
- 22 have to go researching what the State supreme court said
- 23 several years ago?
- 24 MR. MITCHELL: Where -- where it is generally
- understood, as in this case, that the two claims are

- 1 interwoven, we believe the jurisdiction of this Court, as
- 2 the Court has said, is plain.
- 3 JUSTICE SCALIA: So we have to figure out in
- 4 every case whether the two claims are interwoven. Do you
- 5 think -- do you think counsel for the defense isn't always
- 6 going to say that they're interwoven?
- 7 MR. MITCHELL: I think counsel for the defense
- 8 would, indeed, contend that they were interwoven.
- JUSTICE SCALIA: I don't think it's too much to
- 10 ask counsel for the defense to say, we are raising a
- 11 Federal question. And it solves the problem.
- MR. MITCHELL: The -- the difficulty in saying
- 13 that we -- that we raise a Federal question is that
- 14 suppose, in this instance, the trial counsel and appellate
- 15 counsel, Mr. Lott, had said, the jury in this case is
- 16 presented with an untenable position, convicting of a
- 17 capital offense or acquitting. That's untenable and that
- 18 raises a Federal question. Would the State then concede
- 19 that that was a sufficient assertion of a Federal
- 20 constitutional claim? Probably not, and that is because
- 21 the State contends, just as the amicus brief contends,
- 22 that this Court should adopt some inflexible rule that is
- 23 extremely and extraordinarily difficult to apply in the
- 24 context of, for example, a trial in Mississippi or North
- 25 Carolina where counsel understands the lifeblood of the

- 1 rule, the lifeblood even of the Constitution, but cannot
- 2 at the moment recall the correct citation.
- JUSTICE BREYER: I mean, my goodness, all it
- 4 requires -- look, the problem is not a technical problem.
- 5 It's a human problem. A judge is a human being. He gets
- 6 the petition. There are 28 different issues. That's a
- 7 lot of work. He goes down one, two, three, four. He gets
- 8 to this issue, which is somewhere hidden among the 28, and
- 9 what it says is, there should have been a lesser-included
- 10 offense instruction and it cites three Mississippi cases,
- 11 which in turn cite one other case, and that -- that other
- 12 case says that the Mississippi rule has constitutional
- implications and cites Beck. Well, I mean, if that's
- supposed to be sufficient, I as a judge would have to, in
- 15 every one of these cases that's cited in these 28
- 16 different issues, start looking up the other cases in
- 17 Mississippi to see if there's some other place they cite
- 18 some other case that says something about a Federal case.
- 19 I mean, you see it's impossible.
- 20 MR. MITCHELL: And -- and we would concede that
- 21 but for the fact that in this particular instance, this
- 22 particular rule is so clearly identifiable.
- 23 JUSTICE BREYER: But it isn't even because,
- 24 after all, Beck talked about an instruction where the
- 25 choice was either convict the person of murder, death

- 1 penalty, or acquit him, and your case happens to involve
- 2 an instruction which said to the jury, convict him or give
- 3 him a life sentence or acquit him. So we don't even know
- 4 if -- if Beck applies to your case. That's never been
- 5 decided.
- 6 MR. MITCHELL: Well, Your Honor, we would
- 7 respectfully submit suppose that the -- that Howell's
- 8 counsel here had called this a Schad issue, for example,
- 9 where a sentencing scheme somewhat similar to the
- 10 present --
- JUSTICE BREYER: I don't even know -- I am so
- ignorant I don't even know if Schad is a Federal case or a
- 13 State case.
- MR. MITCHELL: And -- and -- `
- 15 JUSTICE BREYER: So I guess if he had, he should
- 16 have said Fed or U.S. or whatever it is so that I'll know.
- MR. MITCHELL: Or -- or suppose --
- 18 JUSTICE BREYER: That doesn't seem like such a
- 19 burden.
- MR. MITCHELL: Or -- or --
- 21 JUSTICE SOUTER: I -- I wrote it.
- 22 (Laughter.)
- 23 MR. MITCHELL: But Justice Souter --
- JUSTICE KENNEDY: Justice Souter was -- was a
- 25 State court judge as well.

- 1 (Laughter.)
- 2 MR. MITCHELL: Suppose, though, that this were
- 3 not -- were not a -- a lesser-included instruction case.
- 4 Suppose that what had happened in this case was that
- 5 Howell had stood before the judge and said, I'm asking for
- 6 you to appoint counsel, and the judge said, well, under
- 7 the law of this State, I don't have to do that. But then
- 8 Howell had responded, but the Supreme Court says that you
- 9 do. Would that then be sufficient to raise --
- 10 JUSTICE BREYER: Supreme Court? Yes, that's
- 11 probably pretty clear it's Federal.
- MR. MITCHELL: Well --
- 13 JUSTICE BREYER: Maybe he meant the State
- 14 supreme court.
- 15 MR. MITCHELL: Maybe he meant the State supreme
- 16 court.
- 17 JUSTICE BREYER: All right. I'm saying you
- don't carry it to extremes. Don't be ridiculous about it,
- 19 but that isn't an extreme case we have. We have which is
- 20 the case we have, the State, and then three State cases,
- 21 and then referring to one State case that says that Beck
- 22 is -- is a constitutional implication citing Beck. I
- 23 mean, I don't have to be extreme in order to say yours
- isn't that extreme example.
- MR. MITCHELL: No, but we would say -- we would

- 1 say this, Your Honor, that the effort to federalize the
- 2 claim as was done in the Mississippi Supreme Court was
- done in an effort to address the instructions as a whole,
- 4 and --
- 5 JUSTICE O'CONNOR: Well, it isn't even clear
- 6 here that Beck would have been violated. As I understand
- 7 it, in -- in Mississippi the jury could have given a
- 8 sentence less than death despite the conviction. Isn't
- 9 that right?
- 10 MR. MITCHELL: We would concede that. Once the
- 11 sentencing phase was reached.
- 12 JUSTICE O'CONNOR: Yes. So I'm not sure if Beck
- even applies on its own terms.
- MR. MITCHELL: It would be our contention, Your
- 15 Honor, that -- that Spaziano v. Florida, that Schad, and
- the cases following Beck, Hopkins v. Nebraska even would,
- of necessity -- or Hopkins v. Reeves -- I'm sorry -- the
- 18 Nebraska scheme -- would, of necessity, report to the
- 19 court the continuing vitality of Beck even under these
- 20 circumstances, but it -- it is a matter that we believe
- 21 was at least made fairly and reasonably presented to the
- 22 court.
- JUSTICE GINSBURG: Mr. Mitchell, what gives me
- 24 pause is that there are Mississippi cases -- you no doubt
- 25 know them -- where the court has seemed to think that the

- 1 Federal issue under Beck was discrete from the State
- 2 issue. So I forgot the name of them, but one of them was
- 3 striking because it says this doesn't run afoul of Beck,
- 4 and then it says, now we turn to Mississippi law on
- 5 lesser-included offense. And it -- the -- the State
- 6 supreme court treated those two as discrete. So when you
- 7 just say lesser-included offense, why should the Court
- 8 assume that you're talking about one rather than the other
- 9 when the Mississippi Supreme Court itself has made it
- 10 clear that it thinks they are discrete inquiries?
- MR. MITCHELL: Justice Ginsburg, we would
- 12 respectfully submit that -- that the State's recitation of
- 13 Goodin is not a faithful representation of what happened
- in Goodin. In Goodin, he was -- the defendant was given
- 15 the lesser-included simple murder instruction, which
- 16 Howell seeks. It was a robbery case. The report of the
- case appears at 787 So.2d, beginning, I believe it's, 639.
- 18 At pages 655 and 656, the court addresses the Beck issue,
- 19 and it says there that because the jury's alternative in
- 20 the quilt phase was either to convict of capital murder or
- 21 simple murder or to acquit, then and in that circumstance,
- 22 the Beck -- that Beck was not violated. It then says we
- 23 must look to our practice to determine whether a
- 24 manslaughter instruction should be given.
- 25 And it is for that reason that we respectfully

- 1 submit that Goodin does not attempt to distinguish Beck,
- 2 but in fact squarely addresses a Beck claim, although --
- 3 and we candidly admit -- Goodin's counsel did cite Beck
- 4 itself to the Mississippi court. Nevertheless, the claim
- 5 was phrased in precisely the same manner in which Mr.
- 6 Howell's counsel expressed the same claim.
- 7 These claims, therefore, we would respectfully
- 8 contend, are not virtually identical but are in fact
- 9 identical. But even if there were some minor variations,
- 10 some deviations, as this Court indicated would appear from
- 11 time to time, we contend that clearly that such identity,
- 12 such virtual identity is sufficient to raise the issue.
- 13 In this case, Howell's trial and appellate
- 14 counsel raised two issues with regard to the jury
- 15 instructions. Those two issues themselves were
- 16 interrelated. Those two issues were a whole. Those
- 17 issues related to whether or not there was sufficient
- 18 evidence to convict of robbery and whether or not -- or
- 19 attempted robbery rather, and whether or not there was a
- 20 basis to give a lesser-included instruction. The cases
- 21 which he cites are State cases related to the necessity of
- 22 giving lesser-included instructions where there's an
- 23 attempted robbery and simple murder is, therefore,
- 24 included in that offense.
- 25 He also, at the outset of his contentions with

- 1 regard to jury instructions, says that under the Eighth
- 2 and Fourteenth Amendments, these jury instructions -- and
- 3 we contend that they must be considered as a whole. These
- 4 jury instructions violate his rights under the Eighth and
- 5 Fourteenth Amendments. It is our position that this is
- 6 sufficient -- while not a cognate of that, is sufficient
- 7 to at least be a corresponding claim, a substantially
- 8 identical claim to Beck, and one which entitles the
- 9 defendant as a matter of due process and as a matter of
- 10 Eighth Amendment consideration and concern, to an
- 11 instruction.
- 12 The difficulty that we face in a circumstance
- 13 such as this where the instruction is not given is that
- 14 the jury's function, while not always reviewable, but
- 15 which is always entitled to protection, may be called into
- 16 question and the quality of the verdict impeached, in
- 17 effect, by the failure to have the third option. In
- 18 essence, it is our contention that where a defendant uses
- 19 the very words that this Court has used to describe the
- 20 constitutional claim, where it uses the very words that
- 21 the State supreme court has used --
- 22 JUSTICE STEVENS: May I ask you this question,
- 23 Mr. Mitchell? Supposing the -- there are alternative
- 24 lesser-included offenses that might be urged by the
- 25 defendant as to -- to get an instruction on, and he asks

- 1 for the wrong one. In other words, the question -- there
- 2 is a question here about exactly what is the lesser-
- 3 included offense. It seems to me that if he tried to kill
- 4 -- if he killed the driver of the vehicle, there may well
- 5 have been some kind of crime. But maybe you ask for a
- 6 lesser-included offense of, say, simple murder and the
- 7 facts don't fit simple murder, but they might fit
- 8 manslaughter or something else. Would your request for --
- 9 for a simple murder, lesser-included offense instruction
- 10 be sufficient if you should really have asked for a
- 11 different lesser-included offense instruction?
- MR. MITCHELL: We would respectfully submit that
- 13 -- that even the Mississippi court has addressed that
- 14 situation in -- in a case cited in -- in the briefs in
- 15 Mease. And there, the defendant asked five times for
- 16 instructions, lesser-included offense instructions, and
- 17 never actually got them right. The court said that that
- 18 is not a basis upon which to deny the instruction and
- 19 then, citing back, said that where there is a proper
- 20 lesser-included offense, the fact that the -- that the
- 21 defendant does not request the proper instruction still
- 22 rises to the constitutional proportions that a Beck claim
- does.
- 24 JUSTICE SOUTER: Is -- is that the case here
- 25 too? One of the things that's neither here nor there I

- 1 guess, but one of the things that perplexed me was that I
- 2 would have thought that the lesser-included offense on --
- 3 on the theory that the -- that he didn't intend to kill,
- 4 he was sprayed with mace, got mad, pulled out a gun, and
- 5 shot and so on -- I would have thought the lesser-included
- 6 offense was a heat of passion kind of killing. But as --
- 7 as I read the -- the statement of -- of simple murder,
- 8 which requires a deliberate act, that didn't sound like
- 9 it. And I -- I read negligent homicide, and that didn't
- 10 sound like heat of passion. But is -- is it your point
- 11 here, if -- if we get into it, that as long as you asked
- 12 for some lesser-includeds, under Mississippi law that
- raises the issue adequately?
- MR. MITCHELL: We -- we believe that it does
- 15 raise it adequately. We believe that it --
- 16 JUSTICE GINSBURG: But then what would be a
- 17 lesser-included offense? Because if it's not simple
- 18 murder and it's not manslaughter, you haven't suggested a
- 19 third that it might be. I thought your whole position was
- 20 that this simple murder was right and the --
- 21 MR. MITCHELL: We do contend that it was right,
- 22 Your Honor.
- 23 JUSTICE GINSBURG: -- and the judge was obliged
- 24 to give it. So why -- in view of what Justice Souter just
- 25 said about simple murder requiring a deliberate design,

- 1 where was the deliberate design here?
- 2 MR. MITCHELL: We believe that -- that there
- 3 are, in effect, two forms of simple murder because of the
- 4 structure of -- and in fact, the Mississippi Supreme Court
- 5 has said this -- because of the structure of the
- 6 Mississippi murder definitions. They are contained in a
- 7 number of separate sections, but the most important of
- 8 which is that a killing, not done in certain enumerated
- 9 felonies, such as robbery or attempt to rob, would
- 10 constitute simple murder. We believe that the simple
- 11 murder instruction would have been correct. But even if
- 12 it were not, we would respectfully submit that that is
- 13 sufficient to raise the question.
- 14 JUSTICE GINSBURG: But what would be if it were
- 15 not? What would be the lesser-included offense?
- 16 MR. MITCHELL: Arguably it would be
- 17 manslaughter. For example, the Mease case, which the
- 18 State cites and to which I made reference, was a case in
- 19 which capital murder was not robbery murder as in this
- 20 case, but the killing of a police officer. In Mease,
- 21 there was an altercation between the sheriff and Mease.
- 22 During that altercation, Mease was struck on the head by
- 23 another deputy. His contention was that the gun fired,
- 24 which he was holding next to the sheriff's neck. The gun
- 25 fired by reaction for two reasons, one that he was in a

- 1 fight and, secondly, that he was struck. The Mease court
- 2 said that that was a proper basis to instruct on
- 3 manslaughter, the fact that he had pulled the gun and was
- 4 using it during the course of the fight.
- Now, while I find that case difficult to parse,
- 6 we believe that that certainly could have been an argument
- 7 that could have been raised and that, albeit it was not,
- 8 it could have been a proper instruction to have been
- 9 given.
- 10 If there are no further questions, I'd like to
- 11 reserve the remainder of my time.
- 12 JUSTICE STEVENS: You may.
- 13 General Hood.
- 14 ORAL ARGUMENT OF JAMES M. HOOD, III
- 15 ON BEHALF OF THE RESPONDENT
- MR. HOOD: Justice Stevens, may it please the
- 17 Court:
- 18 I'd like to make the point, as far as
- 19 jurisdiction goes, that -- that the defendant has failed
- 20 to make a Federal claim and he is required under Webb v.
- 21 Webb. If the Mississippi Supreme Court -- if the lower
- 22 court does not address the issue, then it is assumed that
- 23 it was not properly raised.
- Now, as to the issue of Beck, there is no Beck
- 25 violation. Actually Mississippi finally -- we've gotten

- in one instance, we've -- we've become first in -- in this
- 2 regard. In Jackson v. State in 1976, our Supreme Court --
- 3 which was cited in a footnote 10, I believe, in -- in
- 4 Beck. In the Jackson case, Mississippi said -- we had the
- 5 same statute, pretty much, that Alabama had that
- 6 restricted a lesser-included offense instruction.
- 7 Mississippi said, number one, you cannot restrict that
- 8 lesser-included offense instruction if it is supported by
- 9 the facts, and number two, in the Jackson case, the court
- 10 held that there had to be bifurcation, which was the
- 11 problem, the impact on the guilt phase. And -- and so I
- 12 would submit to the Court that there is no impact in
- 13 Mississippi in this case on the guilt phase, nothing to
- influence the jurors' decision, and that was the inherent
- 15 problem that the Court recognized in Beck.
- Number two, Mississippi allows a life sentence,
- 17 which also distinguishes Beck. It -- it allows the jury,
- in a separate, bifurcated hearing, to determine whether or
- 19 not the defendant should receive life or the death
- 20 penalty.
- 21 And then thirdly, in Mississippi, we have a
- 22 broader standard than the Federal standard. If it's any
- 23 lesser offense in Mississippi, then the defendant is
- entitled to it if it's supported by the facts of the case.
- 25 So we have a broader standard that gives the defendant an

- 1 easier opportunity to meet that standard.
- 2 And thirdly --
- JUSTICE SCALIA: I don't get your point. It
- 4 doesn't have to be a -- a lesser-included offense --
- 5 MR. HOOD: Yes, yes, sir --
- 6 JUSTICE SCALIA: -- so long as it's a lesser
- 7 offense?
- 8 MR. HOOD: -- Justice Scalia. It just has to be
- 9 a lesser offense.
- 10 And I would submit to the Court that if we are
- analyzing a Federal constitutional issue, then perhaps we
- 12 -- we should follow Federal constitutional standards,
- 13 which was stated -- the strict elements test, in other
- 14 words, because under -- under Federal law, it has to be,
- 15 well, number one, a lesser-included offense, a true
- 16 lesser-included offense, and under the Schmoke case, this
- 17 Court has stated that that is in fact applying the strict
- 18 elements --
- 19 JUSTICE STEVENS: May I interrupt with a
- 20 question there, General Cox?
- MR. HOOD: Yes, sir.
- 22 JUSTICE STEVENS: In this case, if the man
- 23 approached the victim in the car and shot him and killed
- 24 him, as I understand it, and the theory was an attempted
- 25 robbery and therefore the -- the capital offense. Now,

- 1 are you telling me that if they failed to prove there was
- an attempted robbery, it was not an offense at all?
- MR. HOOD: No, sir. I -- I'm not stating that.
- 4 It would -- it would be an offense, but based upon these
- 5 facts.
- JUSTICE STEVENS: But why wasn't he entitled to
- 7 an instruction on whatever offense it was?
- 8 MR. HOOD: Because the -- the facts in this case
- 9 show that there was no other reason for him to approach
- 10 that vehicle than to rob that individual. There was no
- 11 premeditated intent.
- JUSTICE STEVENS: But his theory was if there
- was a failure of proof on the attempted robbery, that all
- 14 was left was a -- a killing for some other reason. And if
- 15 there was a killing -- if there was a failure of proof on
- 16 attempted robbery, would he not then have been entitled to
- 17 a -- a lesser offense instruction?
- 18 MR. HOOD: Yes, sir, Justice Stevens.
- JUSTICE STEVENS: So what your theory is then --
- MR. HOOD: It depends on --
- 21 JUSTICE STEVENS: -- if I understand it
- 22 correctly, is the proof that there was an attempted
- 23 robbery is so convincing that no other theory was
- 24 available.
- MR. HOOD: Well, that's the facts that we had in

- 1 this case. And your analysis there again will -- will
- 2 hinge on whether or not -- in Mississippi admittedly
- 3 murder would be a lesser-included offense if the facts
- 4 support it and also manslaughter. But now, if you apply
- 5 the Federal standard --
- 6 JUSTICE KENNEDY: But I still don't understand
- 7 your answer to Justice Stevens' question. I had the -- I
- 8 had the same problem. The evidence of robbery here was
- 9 circumstantial, strong, but still circumstantial based on
- 10 his earlier statements that he was going to make a sting,
- 11 I think he said, and then the witness saw him outside the
- 12 window and -- and he stopped the car. And I take it, he
- didn't take the stand and say, I stopped the car to ask
- for directions or something. But still it's -- it's --
- 15 that's certainly a jury issue as to whether there was a
- 16 robbery.
- MR. HOOD: Yes, sir, it is. It's -- the -- the
- 18 facts were in this case, though, all night long they had
- 19 ridden around looking for someone to rob. They made a
- 20 statement in Tupelo --
- 21 JUSTICE KENNEDY: But -- but would the State of
- 22 Mississippi take the position that if there was no
- 23 robbery, there was no crime in this case --
- MR. HOOD: No, sir.
- 25 JUSTICE KENNEDY: -- when a man is shot and

- 1 killed?
- 2 MR. HOOD: On the facts that we had, if -- if
- 3 you analyze it under the Federal standard -- and I would
- 4 submit to the Court that we should apply --
- 5 JUSTICE KENNEDY: No. I'm talking about just
- 6 Mississippi law. You're the prosecutor saying, we -- we
- 7 may not get robbery here. The -- is that the only thing
- 8 they charge is robbery or let the man go after he shoots
- 9 and kills the person he doesn't even know?
- 10 MR. HOOD: We don't know -- he didn't know this
- 11 defendant.
- 12 JUSTICE BREYER: No, no, but the question is
- suppose we have a different case, not this case.
- 14 Everything is the same but for the fact we know for sure
- 15 it wasn't a robbery. That's all. Now, in that different
- 16 case, is it a crime under the law of Mississippi what
- 17 happened?
- MR. HOOD: Well, first --
- 19 JUSTICE BREYER: I've told you everything about
- 20 the case. It's just like this one except we know it isn't
- 21 a robbery. Now, is it a crime? The answer we think is
- 22 absolutely it's a crime. And my next question is which
- 23 crime.
- MR. HOOD: Which crime.
- JUSTICE BREYER: Okay?

- 1 MR. HOOD: Yes, sir. You're correct. First, we
- 2 wouldn't have -- have charged --
- JUSTICE BREYER: So which crime is it?
- 4 MR. HOOD: Based upon the facts that we had --
- 5 and he didn't know this individual. He had no
- 6 premeditated intent to kill him.
- 7 JUSTICE BREYER: Right.
- 8 MR. HOOD: It would not be murder.
- JUSTICE BREYER: No. So it would be something.
- 10 What would it be?
- MR. HOOD: It could arguably be a felony murder,
- which is a separate statute in Mississippi.
- 13 JUSTICE BREYER: All right. So then maybe
- 14 there's a felony --
- 15 MR. HOOD: He meant to commit another --
- 16 JUSTICE BREYER: Is anything else possible?
- 17 MR. HOOD: -- another crime.
- JUSTICE BREYER: Manslaughter?
- MR. HOOD: Well --
- 20 JUSTICE BREYER: I mean, it's odd that in
- 21 Mississippi people just go around shooting each other all
- the time and there's no statute that seems to cover it.
- 23 (Laughter.)
- JUSTICE KENNEDY: And if you don't know someone,
- 25 then it's not murder?

- 1 (Laughter.)
- JUSTICE KENNEDY: I don't understand.
- 3 MR. HOOD: Oh, yes, sir. That -- that happens
- 4 all the time.
- 5 JUSTICE BREYER: All right. So there must be --
- 6 MR. HOOD: But, of course, it's premeditation.
- 7 If there were evidence, say, for example --
- JUSTICE BREYER: No, no, no. They just do it --
- 9 who knows why. All we know about them is they went and
- 10 killed somebody. Now, I think it's still a crime to kill
- 11 people in, I thought, all 50 States, but -- but --
- 12 (Laughter.)
- 13 JUSTICE BREYER: So I'm going to say which --
- JUSTICE GINSBURG: Let's make it -- if we make
- 15 it concrete, let's take all that we have in this case is
- 16 the testimony that Rice gave. Rice was the one who
- observed this murder, and he didn't have any statements
- 18 about the defendant needing money to pay off his debt.
- 19 You have only that snapshot scene of what the witness saw
- 20 from the window, which doesn't establish any robbery at
- 21 all because Rice said he didn't observe any robbery going
- 22 on. All he observed was the killing. Now, if that's all
- 23 you have in this case, a person was killed, an eyewitness
- 24 to the shooting, the eyewitness testifies exactly as Mr.
- 25 Rice did in this case, what crime would you indict for?

- 1 MR. HOOD: Justice Ginsburg, to -- to -- first
- 2 of all, we wouldn't have indicted for capital murder if we
- 3 didn't have that evidence. We wouldn't be discussing the
- 4 Beck issue. It wouldn't be a lesser-included offense
- 5 question. We'd strictly be focusing on those facts,
- 6 number one, that particular witness Rice was on the other
- 7 side of the vehicle. You had separate testimony from
- 8 Lipsey, the co-defendant who was in the vehicle and could
- 9 -- behind where -- where --
- 10 JUSTICE GINSBURG: Yes, but I'm giving you a
- 11 hypothetical where --
- JUSTICE STEVENS: General Scott, I suggest you
- 13 try to answer her question.
- JUSTICE GINSBURG: Yes. All you have --
- 15 JUSTICE STEVENS: The question is that's -- one
- 16 witness is all you had. Would there be a crime against
- the law of Mississippi and if so, what would it be?
- 18 MR. HOOD: It would be manslaughter, I suppose,
- 19 Your Honor. That's not the facts in this case and -- and
- 20 I apologize --
- 21 JUSTICE BREYER: Okay. So what -- but -- but
- 22 the line of reasoning is -- is -- now, there is a crime.
- 23 Let's call it X. All right? And what you're -- what
- counsel says is it's the law of Mississippi that if there
- 25 is a crime and it's X and it's lesser, you've got to

- 1 charge it if somebody just says, please give me a lesser-
- 2 included instruction, even if he's all mixed up as to what
- 3 the right crime is.
- I don't know if that's the law of Mississippi.
- 5 From reading the Mississippi Supreme Court opinion, I
- 6 would say it wasn't the law of Mississippi because they
- 7 say you're not supposed to charge people in ways that
- 8 would mix them up. But, I mean, anyway -- but that's the
- 9 argument. So what's the response?
- 10 MR. HOOD: There --
- 11 JUSTICE BREYER: And don't take the one I just
- 12 suggested because I'm not sure that's right. What is your
- 13 response?
- MR. HOOD: There are 12 separate manslaughter
- 15 sections in the Mississippi code, not in one section. Our
- 16 murder section lists -- lists four just in one section.
- 17 There are 12 different ones. We have one if you drive a
- nail in a tree and -- and you're -- you're cutting lumber
- 19 and it kills someone, that's a manslaughter still.
- This defendant only requests a culpable
- 21 manslaughter instruction. There was no evidence to -- to
- 22 support that. The only potentially -- I -- I could even
- 23 make a stretch -- would be heat of passion. He did not
- 24 request that -- request the instruction, and --
- 25 JUSTICE SOUTER: Well, is that fatal to him? I

- 1 mean, that's what we're -- one of the things we're trying
- 2 to get at I guess. Is -- is that fatal to him?
- 3 MR. HOOD: His failure to request --
- 4 JUSTICE SOUTER: Under Mississippi law, would he
- 5 be entitled to a lesser offense instruction if he asked
- for the wrong lesser offense? I.e., in this case, if he
- 7 failed to ask for heat of passion, would he still be
- 8 entitled to a correct lesser instruction, even when he
- 9 didn't ask for it?
- 10 MR. HOOD: Perhaps the judge should correct
- 11 within a particular statute, but not go look at all 12
- 12 statutes that he's under -- which -- which would classify
- 13 as murder.
- JUSTICE SOUTER: So you say he's not entitled
- 15 then.
- MR. HOOD: Yes, sir.
- JUSTICE SOUTER: The -- the only thing he would
- 18 be entitled to, if he were correct, is the lesser
- instruction that he asked for, and if he's not correct,
- there's no error.
- 21 MR. HOOD: Yes, sir. He would have had to -- to
- 22 have specifically requested heat of passion. But there
- 23 again, I don't believe that he put on evidence to support
- 24 even --
- JUSTICE SOUTER: No. We're just trying to get

- 1 at what Mississippi law is, and I think you've --
- 2 JUSTICE STEVENS: And under your view of the
- 3 facts, as I understand it, he would have been entitled to
- 4 a manslaughter instruction.
- 5 MR. HOOD: I don't -- that's only a stretch to
- 6 answer -- answer Justice Breyer's question.
- JUSTICE STEVENS: Well, surely -- surely, if one
- 8 walks up to a car and shoots the driver dead, that's must
- 9 be a crime.
- 10 MR. HOOD: Yes, sir. It -- it would have to be
- 11 classified as --
- JUSTICE STEVENS: And the question is we don't
- 13 know exactly which of your several statutory provisions it
- violated, but if it violated one of them, I don't
- 15 understand. And if he's correct -- maybe he misrepresents
- 16 the law. He tells us, as a matter of State law, if he
- 17 asked for the wrong lesser-included instruction, but there
- 18 is a correct one, the judge has a duty to give the correct
- 19 instruction. That's what -- what the counsel has told us.
- 20 And if that's right, I don't understand why he wasn't
- 21 entitled to some lesser-included offense instruction.
- 22 MR. HOOD: I -- I believe what he was addressing
- 23 was language within a particular statute, meaning a
- 24 lesser-included offense of -- of murder or how you styled
- 25 it, whether it be depraved heart murder or -- or felony

- 1 murder, first degree murder.
- 2 JUSTICE STEVENS: So it's -- it's your view he
- 3 must ask for the correct lesser-included offense
- 4 instruction.
- 5 MR. HOOD: Yes, sir. And -- and there again,
- 6 I'd like for the Court to -- to understand my statement
- 7 that we should construe this on what -- how the Federal
- 8 law -- how you -- how the Federal courts construe it, not
- 9 use Mississippi's lesser standard, but let's -- let's
- 10 construe it on whether or not, first, it is a true lesser-
- included offense because that's -- that's what the Federal
- 12 standard is, and that's what we followed in Nebraska.
- 13 And secondly, if it's a true lesser-included
- offense, we have to use the analysis of the Federal courts
- 15 which says that it has to use the strict elements test.
- 16 Well, murder would not be a lesser-included offense under
- 17 Federal law because under the Mississippi capital murder
- 18 statute can be with or without deliberate design.
- 19 Therefore, there is no deliberate design. It would not be
- 20 a lesser-included offense of murder. Manslaughter would
- 21 not be a lesser-included offense under that same elements
- 22 test because it requires the additional element of sudden
- 23 provocation or heat of passion. So I would submit to the
- 24 Court, if we apply what's fair under Federal law, what the
- 25 floor is under Federal law, we should use the Federal

- 1 analysis and not Mississippi --
- 2 JUSTICE STEVENS: But is sudden provocation or
- 3 heat of passion part of the prosecution's burden or a part
- 4 of his -- one of the -- is it a matter of defense?
- 5 MR. HOOD: It would be a matter of the defense
- 6 raising sudden provocation. And I don't believe that they
- 7 -- they certainly didn't put on anything about culpable
- 8 negligence. For example, maybe he was spinning the gun in
- 9 his hand for culpable negligence. They didn't put on
- 10 anything about deliberate design because he didn't want to
- 11 testify. His defense was alibi and so he didn't take the
- 12 stand and say, I intended to kill this person, therefore,
- give me the murder instruction. He's got to put on
- evidence to support it, and I don't believe he put on
- 15 sufficient evidence for either of those.
- 16 And -- and I was the district attorney who tried
- 17 this case, so factually I -- I remember the -- the -- my
- 18 argument was that we couldn't have proved murder if we had
- 19 wanted to because there was no premeditation.
- 20 JUSTICE SOUTER: May I go back to the heat of
- 21 passion point? You say he did not put on evidence, but
- 22 wasn't there evidence in the record through a State's
- 23 witness that at least would have supported a heat of
- 24 passion argument, the evidence being that he went up to
- 25 the car, no gun was apparent, something happened.

- 1 Evidence shows that he was sprayed with mace, and at that
- 2 point, he pulls out a gun and shoots. That, I suppose, is
- 3 evidence of heat of passion. Couldn't he have asked for a
- 4 heat of passion instruction even though he did not put on
- 5 the heat of passion evidence himself?
- 6 MR. HOOD: He could have asked for a heat of
- 7 passion instruction, but --
- 8 JUSTICE SOUTER: Okay, but he did not do so.
- 9 MR. HOOD: -- but he did not do so. Yes, sir.
- 10 That -- those facts --
- 11 JUSTICE SCALIA: Wait. You're -- you're -- I
- 12 don't -- you're calling the heat of passion an element of
- -- of the crime of manslaughter? It's not an element of
- 14 the crime.
- 15 MR. HOOD: It's sudden provocation, yes, sir.
- 16 JUSTICE SCALIA: Suppose you walk up and -- and
- 17 you blow somebody away. You can't -- there's no heat of
- 18 passion. There's no sudden provocation. You just walk up
- 19 and blow them away. And you're telling me that that's not
- 20 a crime because you can't -- you can't prove heat of
- 21 passion? You can't prove one of the other elements of
- 22 manslaughter? That can't be right.
- MR. HOOD: No, sir. The --
- JUSTICE SCALIA: Why isn't it enough that you
- 25 killed somebody?

- 1 MR. HOOD: If -- if --
- 2 JUSTICE SCALIA: You killed somebody. You
- 3 didn't plan to kill to somebody, so it's not murder.
- 4 Okay. But you killed somebody. Surely, there must be
- 5 some crime in -- in Mississippi that -- that covers that.
- 6 MR. HOOD: Yes, sir. You --
- JUSTICE SCALIA: What is it?
- 8 MR. HOOD: -- charge murder and -- and the
- 9 prosecution --
- 10 JUSTICE SCALIA: No. It's not murder. It
- 11 wasn't -- you know, he didn't -- I didn't walk up to the
- 12 -- to the car intending to kill him. As you say, you
- 13 couldn't have indicted for murder.
- MR. HOOD: Likely, the State would -- would have
- 15 -- have -- if those were the facts and that's all the
- 16 facts that we had, then the State would likely have
- 17 charged murder and asked for a lesser-included offense
- instruction for manslaughter.
- 19 JUSTICE SOUTER: Manslaughter being defined as
- 20 killing without deliberation?
- MR. HOOD: Yes, sir.
- 22 JUSTICE SOUTER: Okay. That's what he --
- 23 JUSTICE SCALIA: There -- there is a -- you say
- 24 there -- there are what? Nine different manslaughter, did
- 25 you say?

- 1 MR. HOOD: Twelve different manslaughter --
- JUSTICE SCALIA: Twelve different, and one of
- 3 them is simply killing somebody simpliciter, without any
- 4 provocation. Right?
- 5 MR. HOOD: Yes, sir, without. But he requested
- 6 the culpable negligent manslaughter instruction, and there
- 7 was no evidence of culpable negligent manslaughter. It's
- 8 a separate section in our code now. There are 12
- 9 different sections. It's not like we have one statute
- 10 that lists all of those. And -- and some of them are --
- 11 are arcane. And I think it's unfair to ask a trial court
- 12 judge to correct every request for an instruction and --
- 13 and -- he -- at trial, if you read --
- JUSTICE KENNEDY: Well, let -- let me ask -- ask
- 15 you this. Knowing what we know now, we have the record,
- 16 we have the benefit of hindsight, we know the evidence, in
- 17 your view now what would have been the closest lesser-
- 18 included offense for which an instruction might have been
- 19 sought?
- 20 MR. HOOD: There are two possibilities that were
- 21 not requested. One is our felony -- felony murder.
- 22 Felony murder is -- is the killing of -- that occurs
- 23 without occurring with one of the seven offenses that we
- have listed, murder, rape, and so forth, committing
- 25 another crime. Or heat of passion manslaughter. And I

- 1 would submit to the Court that -- that they never
- 2 requested anything about the felony murder and they never
- 3 requested the heat of passion manslaughter.
- 4 JUSTICE STEVENS: May I ask this question just
- 5 to help me sort of -- what are the -- as a matter of State
- 6 law, what are the elements of the offense for which he was
- 7 convicted?
- 8 MR. HOOD: Elements of the offense are that he
- 9 -- that he -- a killing occurred with or without intent
- 10 and that it was in the commission of -- of a crime,
- 11 robbery.
- 12 JUSTICE STEVENS: Those are the two elements.
- 13 And so that if you take out with -- in the commission of
- 14 another crime and just left the -- the other part of it,
- would that also be an offense?
- 16 MR. HOOD: With or without under Mississippi
- 17 law --
- 18 JUSTICE STEVENS: In other words, you say -- you
- 19 say the offenses are killing somebody with or without the
- 20 intent to do so --
- MR. HOOD: Yes, sir.
- 22 JUSTICE STEVENS: -- and in the course of an
- 23 attempted felony. Say you failed to prove the attempted
- 24 felony and you proved the remainder of the -- the other
- 25 elements. Is he guilty of anything in -- under

- 1 Mississippi --
- 2 MR. HOOD: It -- if you -- if you prove the
- 3 intent --
- 4 JUSTICE STEVENS: And if he is, why isn't it a
- 5 lesser-included offense is my next question.
- 6 MR. HOOD: Yes, sir. If you just take those
- 7 away and you just have those two elements, with or
- 8 without, if it's with intent, then it would be classified
- 9 as murder. If it's without, it could possibly be --
- 10 without intent, then it could be classified as
- 11 manslaughter.
- 12 JUSTICE STEVENS: It seems to me that then there
- 13 are two lesser-included offenses, and either one would
- 14 have -- he should have gotten an instruction on both.
- 15 MR. HOOD: I -- I --
- 16 JUSTICE STEVENS: And I don't understand why
- 17 not.
- 18 MR. HOOD: Yes, sir, I understand. But there
- 19 again, if we go back to what the Federal standards are,
- 20 we're talking about what the United States Constitution
- 21 requires, and therefore, I would submit to the Court that
- 22 we should apply what the Federal law is. And that law is
- 23 -- number one, is it a lesser-included offense? Using the
- 24 elements test, murder is not a lesser-included offense to
- 25 capital murder, and the reason being is because capital

- 1 murder is with or without intent and you add an additional
- 2 element of murder which requires intent. Same goes for
- 3 manslaughter because you had the additional sudden
- 4 provocation element.
- 5 So I would say that if we follow the Federal
- 6 standard and -- and that's -- that's the floor, and the
- 7 floor is it's got to be a lesser-included offense, it --
- 8 it's not a -- a lesser-included offense. So therefore
- 9 that should answer the question.
- 10 Secondly, under the Federal standard, you have
- 11 to prove that -- that the court -- the judge has to decide
- 12 that the -- a reasonable juror would acquit of the greater
- offense and also convict of the lesser. Well, Mississippi
- 14 law does not require that, but I -- I'd submit to the
- 15 Court that -- that after the Beck decision in 1980, our
- 16 supreme court in the case of In re Jordan -- they applied
- 17 the Federal standard. They required that -- when they
- 18 analyzed Beck, they applied the Federal standard, in other
- 19 words, the -- the part about that you have to acquit. You
- 20 have to acquit on -- on the greater offense. And they
- 21 also included the lesser-included offense language in that
- 22 Beck analysis.
- 23 So, therefore, had he properly raised the
- 24 jurisdictional issue -- there's nowhere in the record does
- 25 he cite Beck. There's nowhere in the record that he

- 1 states facts that would even support Beck. So had he even
- 2 properly reached that issue and -- and cited Beck, I would
- 3 submit to the Court that the facts don't support it under
- 4 Mississippi law. The facts don't support it under Federal
- 5 law. And it doesn't meet the lesser-included offense
- 6 standard.
- JUSTICE SOUTER: May -- may I ask you? I'm
- 8 unclear on -- on lesser-included in Mississippi. And I'm
- 9 going to take this step by step.
- MR. HOOD: Yes, sir.
- JUSTICE SOUTER: And tell me if I'm right or
- 12 wrong at each step.
- 13 The offense that he was charged with -- the
- capital offense that he was charged with was killing with
- or without intent in the course of committing a crime. Is
- 16 that correct?
- 17 MR. HOOD: Yes, sir.
- 18 JUSTICE SOUTER: All right. Now, his claim --
- 19 let's assume he claimed this. There is evidence from --
- 20 from which you -- you could infer that he wasn't
- 21 committing a crime. He may or may not be right, but let's
- 22 assume that's his claim, and let's assume the judge says,
- 23 yes, there's some evidence that would indicate that he
- 24 wasn't up there robbing at the time he stood next to the
- 25 car. Assume the judge accepts that. He then says, on

- 1 that assumption, I want a lesser-included offense
- 2 instruction of simple murder, killing with intent. Is
- 3 that a lesser-included offense under -- under capital
- 4 murder?
- 5 MR. HOOD: There again, Your Honor --
- 6 JUSTICE SOUTER: Because what he's saying is,
- 7 I'm asking for an instruction on an offense which is
- 8 lesser -- it does not -- it's an offense that doesn't
- 9 include the course of the crime, but it does include the
- 10 other elements. It includes killing with intent. Isn't
- 11 that lesser-included on your definition of Mississippi
- 12 homicide law?
- MR. HOOD: No, sir. And -- and I would say that
- 14 under the Federal standard, clearly it's not a lesser-
- 15 included offense. I would say under the State --
- 16 JUSTICE SOUTER: Yes. I mean, he's got to
- 17 qualify under the Federal standard. He says, the offense
- 18 I was charged with was killing with or without intent,
- 19 plus crime. I want an instruction that says nothing about
- 20 plus crime but simply charges on killing with or without
- 21 intent. Isn't he asking under Federal law for a lesser-
- 22 included instruction?
- MR. HOOD: No, sir. He didn't -- first of all,
- 24 he never --
- 25 JUSTICE SOUTER: All right. Confine it to

- 1 killing with intent.
- 2 MR. HOOD: Yes, sir.
- JUSTICE SOUTER: Under -- as I
- 4 understood -- as I understood you to define the capital
- offense, the State could prove the capital offense by
- 6 saying he did have intent when he killed and he also
- 7 happened to be committing a crime. Am I wrong about that
- 8 statement of Mississippi law?
- 9 MR. HOOD: I'm sorry, Your Honor. I apologize.
- 10 I -- I didn't follow you.
- 11 JUSTICE SOUTER: I thought you said that on the
- 12 capital offense, the killing could be with or without
- 13 intent.
- MR. HOOD: Right.
- 15 JUSTICE SOUTER: I -- I --
- JUSTICE SCALIA: I think you confuse us by
- 17 saying that. If you just left that out of your statement,
- 18 felony murder is killing in the course of a crime. Don't
- 19 say anything about intent. Intent is not an element of
- 20 felony murder. Right?
- MR. HOOD: Yes, sir.
- 22 JUSTICE SCALIA: So if you want to get plain
- 23 murder, you're adding an element.
- MR. HOOD: Right.
- 25 JUSTICE SCALIA: It has to be murder with

- 1 intent, and that's why you say it's not a lesser-included
- 2 offense because for plain murder, you need intent, and for
- 3 felony murder, you don't need intent.
- 4 MR. HOOD: Thank you, sir.
- 5 JUSTICE SCALIA: Isn't that -- isn't that your
- 6 case?
- 7 MR. HOOD: Yes, sir.
- 8 JUSTICE SOUTER: So that the Mississippi law for
- 9 felony murder is killing, pure and simple, plus crime, and
- 10 simple murder is killing plus intent. And that plus
- intent is why it is not lesser-included.
- MR. HOOD: Yes, sir, on a felony --
- 13 JUSTICE SOUTER: Okay. I understand you now.
- 14 Let -- let me ask you this as a matter of -- on
- 15 -- on the second point, as a matter of Mississippi law.
- 16 Under the charge of capital murder, was there a
- 17 possibility of sentencing to life or life without parole,
- 18 as well as the possibility of the death penalty upon
- 19 conviction?
- 20 MR. HOOD: Yes, sir, and that's why I would
- 21 submit to the Court it distinguishes --
- 22 JUSTICE SOUTER: Okay. So that's the second
- 23 reason why it would not fall within the -- the Beck rule.
- MR. HOOD: Yes, sir.
- JUSTICE SOUTER: Okay.

- 1 MR. HOOD: I'd like to also point out factually
- 2 that in the -- in the -- initially in the petition, the --
- 3 and actually at trial and at the Mississippi Supreme
- 4 Court, they talked about that the defendant may have been
- 5 able -- may have been out there selling drugs to the
- 6 defendant. I'd submit to the Court that a proper view of
- 7 the record, if you look at the Mississippi Supreme Court
- 8 opinion at page 98 and -- 97 and 98 and page 40, the
- 9 defendant in his own brief admits that that was not in
- 10 evidence. It came from the -- from a plea where the --
- 11 where one of the co-defendants pled, and it never was
- 12 placed before the jury.
- 13 Here in -- in the brief in this particular case,
- 14 they talk about, well, he -- maybe he was borrowing money,
- 15 the sting question, whether he was borrowing money. That
- 16 comment came from one of the witnesses named Powell who
- 17 was merely speculating. I don't know what he was talking
- 18 about a sting, but it could have been that he was going to
- 19 borrow money or -- or rob somebody. So that -- that was
- 20 speculation. So the -- the facts just don't support the
- 21 granting of a lesser-included offense in this particular
- 22 case.
- 23 I'd also like to ask the Court to -- to note
- 24 that in Hopkins v. Reeves in footnote 7, the -- the Court
- 25 suggests that we don't decide that -- that particular case

- 1 based upon the bifurcation issue alone. I would ask that
- 2 the Court answer that question in this particular case and
- 3 state that Beck has no application in this particular case
- 4 because the danger that occurred and the Court was
- 5 concerned with in Beck is not -- doesn't happen here in
- 6 the Mississippi instance because in Jackson v. State, we
- 7 had already said that you have a bifurcated hearing --
- JUSTICE STEVENS: Well, but -- but it is true
- 9 that -- that there's a difference between becoming
- 10 eligible for the death penalty, on the one hand, and not
- being eligible on the other. And conceivably the Beck
- 12 concern is triggered when the failure to give a lesser-
- included offense gives the jury the option of -- no other
- option other than convicting of a capital offense.
- 15 MR. HOOD: Justice Stevens, I -- I would
- 16 respectfully disagree. We believe that the -- the Beck
- 17 issue is just with this question. You have a choice of
- 18 guilt and death penalty or acquittal. This question that
- 19 they're raising is conviction, not death penalty, or
- 20 acquittal. And those are separate issues.
- 21 JUSTICE STEVENS: -- an offense for which the
- 22 death penalty is the punishment.
- 23 MR. HOOD: Yes, sir, but it doesn't impact the
- 24 guilt phase, and that was what the problem was, I believe,
- in Beck, was that -- that a jury might not -- they don't

- 1 want to turn him loose because -- and they give him a
- 2 conviction, which automatically carries the death penalty.
- 3 And that impacts the jury. And I understand that. That
- 4 was a proper decision, but that just didn't happen here in
- 5 this particular case. And Mississippi has just
- 6 distinguished Beck.
- 7 I don't believe that they properly raise this
- 8 Court's jurisdiction. They never cite Beck. They never
- 9 raised -- they never said due process.
- 10 JUSTICE STEVENS: No, but if the jurors' concern
- 11 is that you either have to acquit them or -- we want to
- 12 make sure he never walks out of prison again, and the only
- way to do that is to convict him of a capital offense so
- 14 the judge can impose the death penalty. I don't know why
- 15 that Beck wouldn't be triggered on those facts.
- MR. HOOD: Well, maybe I don't understand the
- 17 question correctly. But in Beck, you know, the jury
- 18 wasn't told that the judge would have a separate option of
- 19 denying the death penalty. In this case, judge in State's
- 20 -- court instruction C-5, the court says you are not to
- 21 consider the sentence, that you only consider the issue of
- 22 guilt or innocence of the charge. And so that's why I say
- 23 this is not a Beck issue because it doesn't impact the --
- the jury's determination in the guilt phase.
- JUSTICE KENNEDY: Well, it seems to me that

- 1 works against you because it takes away from the jury the
- 2 option of saying, well, we'll convict him of a serious
- 3 offense, but we'll be sure not to give him a capital
- 4 offense. So that -- it seems to me that that argument
- 5 then works against you.
- 6 MR. HOOD: Well, Justice Kennedy, in
- 7 Mississippi, we have, there again, that open standard, not
- 8 the Federal standard. And we would give him that
- 9 instruction and give that jury that option if the facts
- 10 support it, and I respectfully submit to the Court that --
- 11 that the facts do not support a lesser-included offense
- 12 under these facts.
- 13 If the Court has no further questions, thank
- 14 you.
- 15 JUSTICE STEVENS: Thank you, General Hood.
- 16 Mr. Mitchell, you have about 4 and a half
- 17 minutes left.
- 18 REBUTTAL ARGUMENT OF RONNIE M. MITCHELL
- 19 ON BEHALF OF THE PETITIONER
- 20 MR. MITCHELL: Justice Stevens, and -- and may
- 21 it please the Court:
- 22 With regard to the argument that the State makes
- 23 here that these individuals had ridden around all night
- 24 with a plan to rob and that, therefore, there were no
- 25 other -- there was no other possibility for the court to

- 1 consider in -- in granting instructions, first, it is our
- 2 contention that both Mississippi law and due process law
- 3 requires a judge to instruct a jury on all of the relevant
- 4 issues in the case, on all the relevant law in the case.
- 5 And in Fairchild v. State, that is precisely what the
- 6 Mississippi court did in saying that a court could not
- 7 simply conclude, no matter how strong the evidence of
- 8 attempt to rob or plan to rob, that it could, in effect,
- 9 direct a verdict and not instruct on lesser-included
- 10 offenses.
- JUSTICE KENNEDY: Well, your -- were the two
- 12 principal lesser-included offenses in -- in your view your
- D-13 and D-18 that are in the appendix?
- MR. MITCHELL: Your Honor, those are the ones
- 15 that were -- were, in fact, raised. We believe that
- 16 rather than intent the -- on the simple murder, that the
- 17 issue is malice as opposed to intent. The statutory
- 18 definition, for example, of manslaughter in -- in
- 19 Mississippi statute 97-3 -- I believe -27 is a killing of
- 20 a human being without malice and while not in the
- 21 commission of these felonies.
- Now, it may be that simply a small-town lawyer
- 23 from -- from North Carolina is told don't go to the big
- 24 city and get stung by some guy coming up to you and
- 25 saying, you know, I just got off the bus and I need to get

- 1 some money from you and my kids and my wife are waiting
- 2 for me in the hotel room. But that happens not only in
- 3 the big city, it also happens in Mississippi. And so
- 4 there was a basis in which a jury could reasonably infer
- 5 that there was a reason to approach that vehicle other
- 6 than an attempted robbery. And the question is, what is a
- 7 reasonable inference?
- 8 The Mississippi court here in its opinion said
- 9 that there was clearly evidence from which a jury could
- 10 infer robbery. We concede that, but there were also other
- inferences that this evidence raised, and that evidence,
- 12 we respectfully submit, mandated a lesser-included offense
- 13 instruction.
- We also contend that -- that the State has not,
- 15 heretofore, raised any issue about Beck's continuing
- 16 vitality, but we respectfully submit that Beck is of
- 17 continuing vitality. Just a -- a survey of even habeas
- 18 corpus cases from the various circuits will show that the
- 19 circuits are continuing to apply Beck even in States where
- 20 the statutory sentencing scheme is far different from Beck
- 21 and there is no preclusive statute involved, as there was
- in Alabama.
- 23 We respectfully submit that the language in Beck
- 24 itself speaks to this issue. The Beck court added, the
- 25 same reasoning must apply to rules that diminish the

- 1 reliability of the -- the guilt determination, the very
- 2 point that Justice Kennedy pointed out undercuts
- 3 Mississippi's argument. It is this diminution of the
- 4 reliability of the guilt determination that is at issue
- 5 here.
- In addition to that, we would respectfully
- 7 submit that under these circumstances, there was a basis
- 8 under which a lesser-included offense instruction was
- 9 mandated because Beck did not apply the Blockburger test.
- 10 In fact, it did not incorporate Blockburger, did not refer
- 11 to Mullaney v. Wilbur. What it did was it said if there
- is a lesser-included offense, as defined by State law.
- 13 All of the succeeding cases from this Court have said if
- 14 there is a lesser-included offense, as defined by State
- 15 law, conceding that State law is the applicable standard
- 16 then and not the standard that the State now seeks to
- impose, which it never raised in -- in its brief, which it
- 18 has never asserted to be the standard. Blockburger is
- 19 certainly not cited in anything that the State has
- 20 submitted. Blockburger is not contended to be the basis,
- 21 nor could it be. The basis is is there a lesser-included
- 22 offense under State law, and we contend that that is the
- 23 basis on which this case should be decided.
- 24 Thank you very much.
- 25 JUSTICE STEVENS: Thank you, Mr. Mitchell.

_	The case is	Submitted.
2	(Whereupon,	at 12:04 p.m., the case in the
3	above-entitled matter	was submitted.)
4		
5		
6		
7		
8		
9		
LO		
L1		
L2		
L3		
L4		•
L5		
L6		
L7		
L8		
L9		
20		
21		
22		
23		
24		
25		